



Tuesdays in the Trenches

Funda Wandé

A NASCEE Literacy Presentation Series
9 July 2024



**Funda
Wandé**
Reading for Meaning



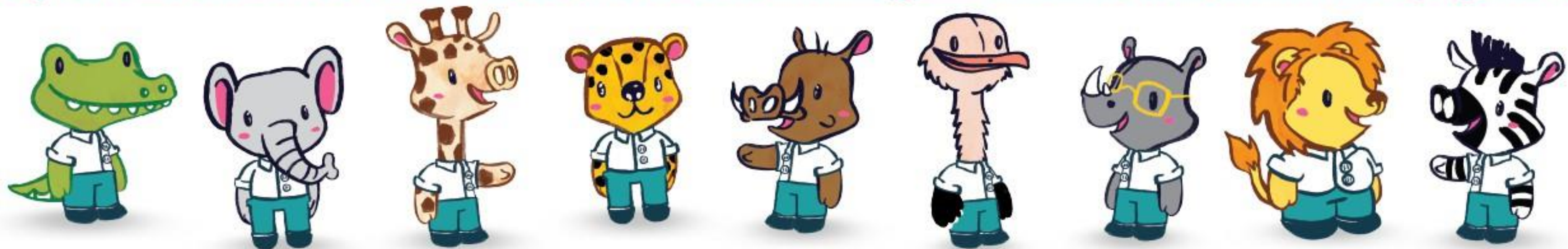
NASCEE
National Association of
Social Change Entities in Education



About us

Funda Wandé is a non-profit organisation that is testing and scaling solutions that enable children to read for meaning and calculate with confidence by age 10.

By 2030 all children in South Africa will read for meaning and calculate with confidence by age of 10





Our work can be summarised in **four** broad categories:

Developing high-quality Foundation Phase learning and teaching support materials.

Developing and offering pre- and in-service teacher training and support.

Testing different models for improving Foundation Phase literacy and numeracy outcomes.

Research and advocacy initiatives that prioritise early-grade education on a national scale.



2021 – 2023 Programmes

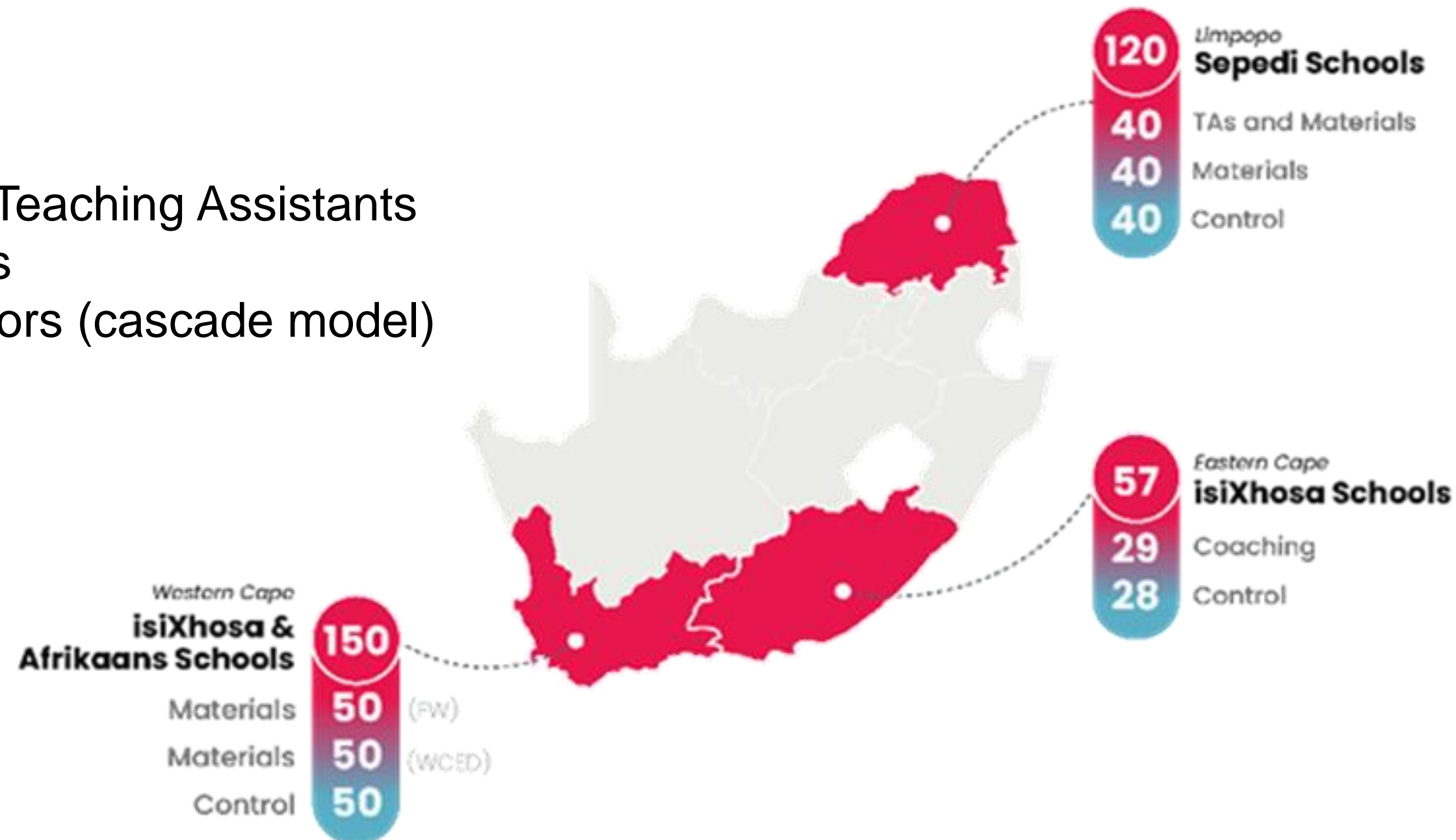
Q: What works & what can be scaled for system wide impact?

Testing 3 models:

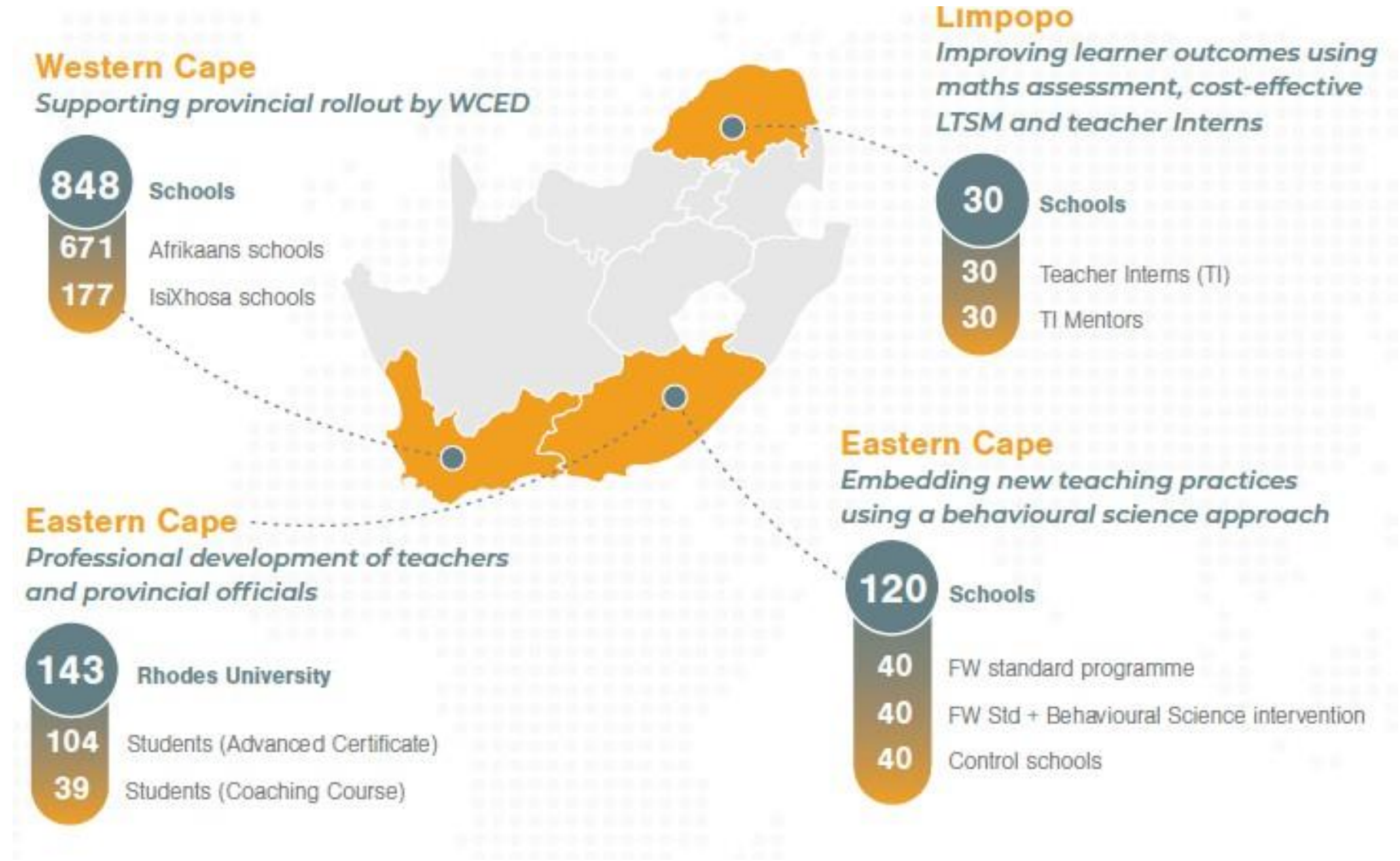
Eastern Cape: Coaches and Teaching Assistants

Limpopo: Teaching Assistants

Western Cape: Subject Advisors (cascade model)



2024 – 2026: Going deeper and wider



Description of Projects

Please mention the age groups/grades you target, who you work with (learners, teachers, school management, district, caregivers, etc.), what you do (materials development, training, etc.)



	Description	Detail
1.	Process overview:	Structured Pedagogy Approach: <ul style="list-style-type: none"> - Provision of teacher guides - Provision of learner workbooks - Teacher training - Ongoing teacher support using different modalities
2.	Aim / Objectives / Goals:	In Eastern Cape and Limpopo, using lessons from Phase 1 to deepen our understanding and improve efficacy of models In Western Cape, supporting a provincial rollout owned by WCED through a cascade model
3.	Target audience / Beneficiaries: (Learners / teachers / school managers / district and provincial officials)	Eastern Cape: Grade 1 – 3 teachers and learners Limpopo: Grade R – 3 teachers and learners, teacher interns and mentors Western Cape: Subject Advisors, Grade 1 – 3 teachers and learners Rhodes programmes: Teachers, Subject Advisors, HoDs, Coaches
4.	Dosage:	Provision of LTSMs (termly) Provision of Teacher training (termly) Provision of Teacher support (customised) Provision of Subject Advisor training (bi-annually)
5.	Footprint / Where do you work? (Provinces/Districts/Schools)	Eastern Cape/4 Districts (Amathole, Chris Hani West, OR Tambo, Sarah Baartman)/80 schools Limpopo/1 District (Capricon North and South)/30 schools Western Cape/8 Districts/848 schools (all isiXhosa and Afrikaans schools in the province)

Our Partnerships

Who are the project donors? Are you working with other NGOs?
What level of government (if any) are you partnering with?



	Programme	Donors	Government	NGOs
	Eastern Cape Intervention	Gates Foundation FirstRand FEMEF AGGPSA Maitri Trust	ECDOE	None
	Limpopo Intervention	Gates Foundation FirstRand FEMEF AGGPSA Maitri Trust DBSA	LPDOE	Wordworks RedInk Thandulwazi Maths and Science Academy
	Western Cape Rollout	Gates Foundation (prospective)	WCED	None
	University Programme		ECDOE, LPDOE, WCED	Rhodes University, Centre for Social Development

Indicators that we Monitor

What indicators are you using to measure your outcomes or impacts?
What else are you measuring?

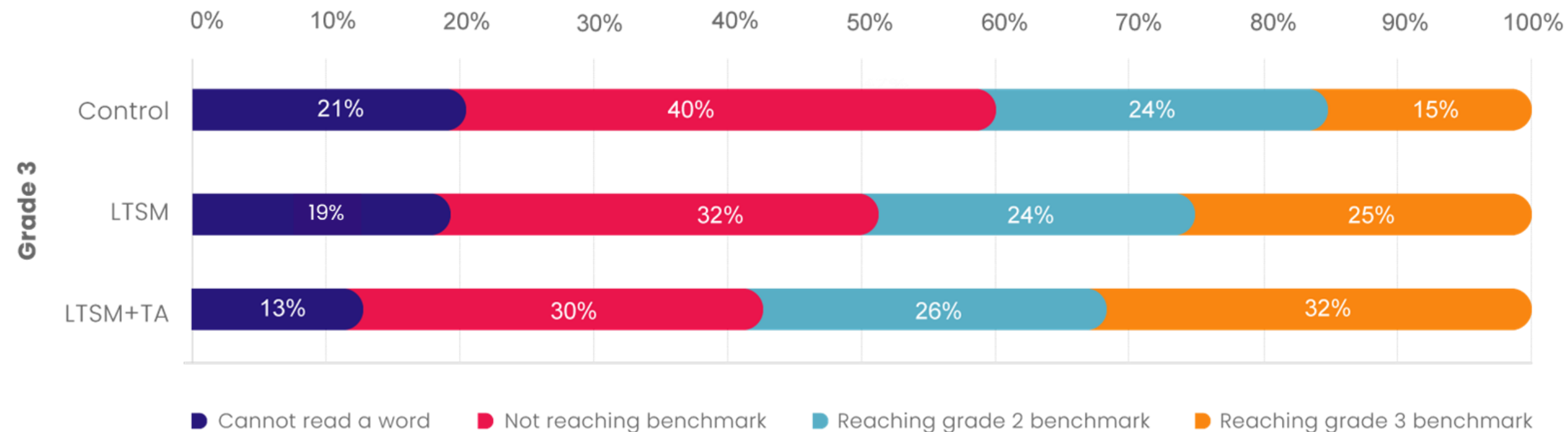


	Programme	Core activities	Impact indicators	Other measures
	Eastern Cape Intervention	Provision of LTSMs, teacher training and coaching in 80 schools; Behavioural science study in 40 of the schools	Annual RCT studies over 3 years (baseline, midline and endline) <ul style="list-style-type: none"> - % of learners reaching grade level proficiency in literacy - % years of learning improvement against average literacy and numeracy composite scores 	Qualitative Studies
	Limpopo Intervention	Provision of LTSMs, teacher training and teacher intern training in 30 schools; Teacher professional development study in the 30 schools.	Annual longitudinal studies over 3 years (baseline, midline and endline) <ul style="list-style-type: none"> - % of learners reaching grade level proficiency in literacy - % years of learning improvement against average literacy and numeracy composite scores 	Qualitative Studies
	Western Cape Rollout	Provision of LTSMs in 848 Afrikaans and isiXhosa schools; training of 67 Subject Advisors in the province;	Performance of learners in the annual systemic assessments	Qualitative studies
	University Programme	Provision of Advanced Certificate programme to FP teachers, Subject Advisors and HODs from our partner provinces; Provision of instructional Coaching to	Assessments	Qualitative feedback



Evidence of Impact

With rigorous recruitment, high quality LTSMs, comprehensive training, and continuous in-classroom support and mentorship, it is possible to equip **Teaching Assistants** to help children improve learning outcomes.



Percent of grade 3 learners reaching grade-specific Sepedi benchmarks

Gains driven by improvements on all sub-tasks from foundational skills such as letter sound recognition to higher order skills such as reading comprehension.

Thank you!

CONTACT US:

Funda Wande
www.fundawande.org
info@fundawande.org



For more info, visit nascee.org.za.