



Collaboration in Education in South Africa:

KIC2 Project Webinar
9 April 2026





Collectively Cool

Expanding Climate Change Education



Representing the Ecosystem

The National Reading Barometer



Building a Collective Data Ecosystem

ELOM, Thrive by Five Index and DataDrive2030



Collaboratively Professionalising the Foundations

PrimTED Assessment



Leading Among Peers

The Zenex Foundation's Three Decades of Collaboration



Starting at the Source

The Initial Teacher Education Donor Group



Layering and Alignment

Integrated Early Learning in the Mpumalanga Grade R Collaboration



From Implementation to Handover

The Anglo American South Africa Education Programme



Community-Based Collaboration

Zenzele Itereleng

What is KIC 2?

The Fundisa for Change Keep it Cool Climate Change Education project

WHY:

to build capacity relating to climate change in South Africa by increasing broad-based awareness, knowledge and skills among children in the public schooling system.

HOW:

- introduces climate change content into the Life Orientation curriculum
- blended continuous professional teacher development approach: online teacher training materials, face-to-face training, professional learning communities (PLCs)

WHERE:

60 school leaders and 180 teachers in KwaZulu Natal, Limpopo and Eastern Cape.

WHY

PURPOSE and RATIONALE

WHO

COLLABORATIONS as RELATIONSHIPS

HOW

METHODS and PRACTICE

WHEN

TIMELINES and PHASES

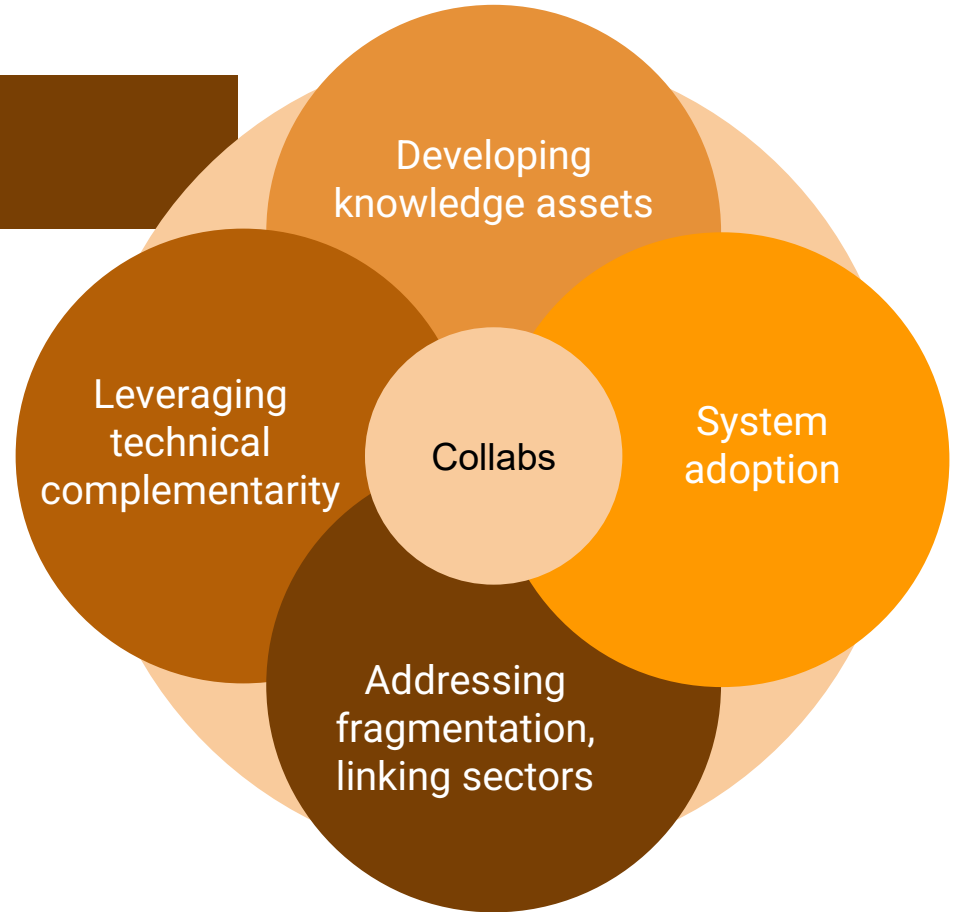
SO WHAT

OUTCOMES and IMPACTS

WHY

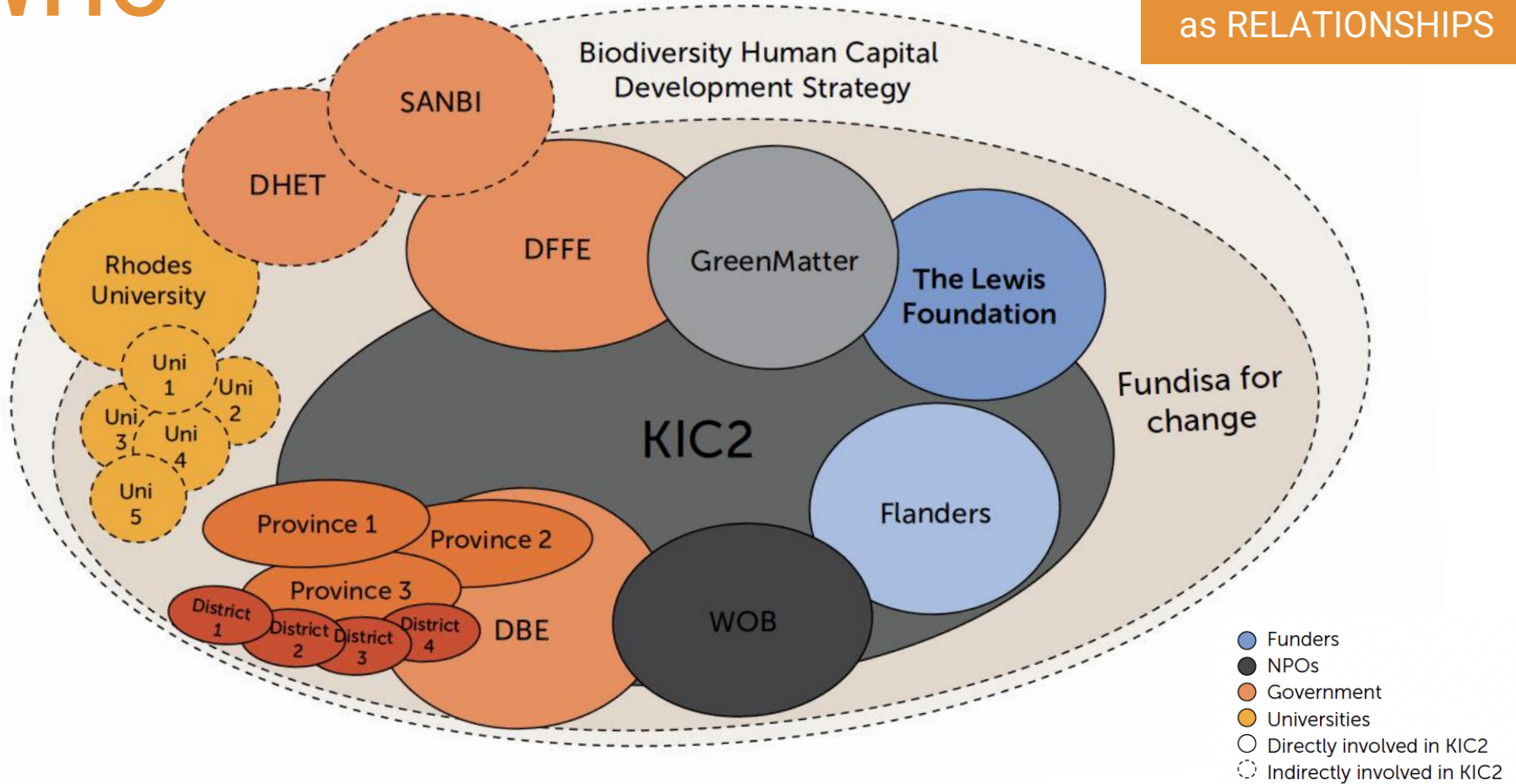
PURPOSE and RATIONALE

The purpose of collaborations is often larger than to 'do a project'. It is about addressing systemic gaps and building systemic assets.



WHO

COLLABORATIONS
as RELATIONSHIPS



HOW

METHODS and PRACTICE

What does it take to collaborate across sectors?

RELATIONSHIPS

Building new relationships takes time and effort

Recognise existing deep relationships (especially with government)

Organisational relationships build on individual relationships

SYSTEMS

Transparency about respective values, aims & timeline expectations

Shared measurement based on transparency about what matters

Explicit goals & measures for quality of collaboration

LINKAGES

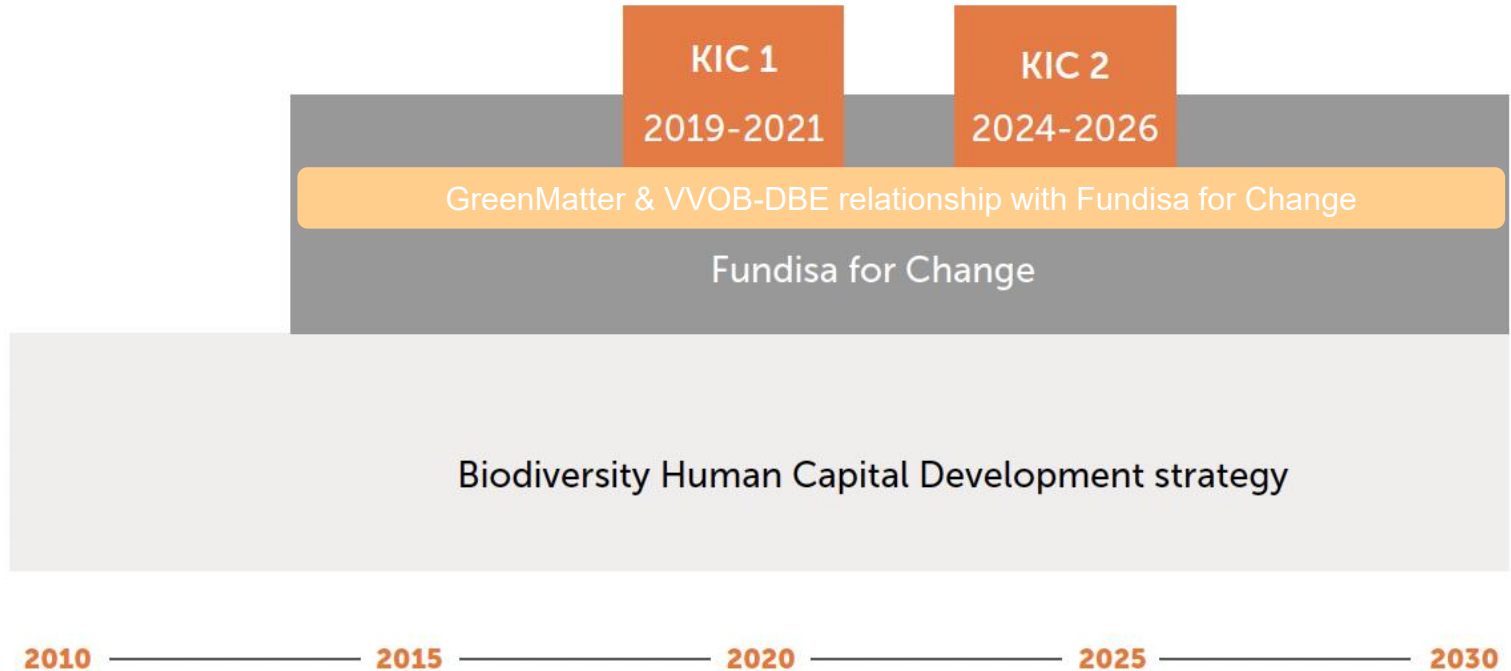
How does the shared **project** connect with broader sector **networks**?

Does the project create shared or public **assets**?

Does the project build overall 'ecosystem' **connectivity**?

WHEN

TIMELINES and PHASES



SO WHAT

OUTCOMES and IMPACTS

Open-Source Materials & Training/Learning Tools

Open-source environmental education materials for all grade levels and in an increasing number of South African languages

Open-source training and learning tools, such as easily accessible online learning platforms, through which the materials can be disseminated

NETWORK Capital

'Store of relational and reputational value'

'Relational infrastructure'

Strengthened relationships across the education and environment sectors, including in government (DBE and DFFE) and among sector-embedded NPOs

Backbone NETWORK

A continued strong Fundisa for Change backbone network to coordinate and provide technical support to environmental education efforts nationally



**Collaboration in
Education in South Africa:**
Themes and Insights for Funders

Find the summary report and
all nine case study reports
on the IPASA website:

<https://ipa-sa.org.za/>