



Collaboration in Education in South Africa:

JET Collaboration in Action Webinar
30 April 2026





Collectively Cool

Expanding Climate Change Education



Representing the Ecosystem

The National Reading Barometer



Building a Collective Data Ecosystem

ELOM, Thrive by Five Index and DataDrive2030



Collaboratively Professionalising the Foundations

PrimTEd Assessment



Leading Among Peers

The Zenex Foundation's Three Decades of Collaboration



Starting at the Source

The Initial Teacher Education Donor Group



Layering and Alignment

Integrated Early Learning in the Mpumalanga Grade R Collaboration



From Implementation to Handover

The Anglo American South Africa Education Programme



Community-Based Collaboration

Zenzele Itereleng

WHY

PURPOSE and RATIONALE

HOW

METHODS and PRACTICE

WHO

COLLABORATIONS as RELATIONSHIPS

WHEN

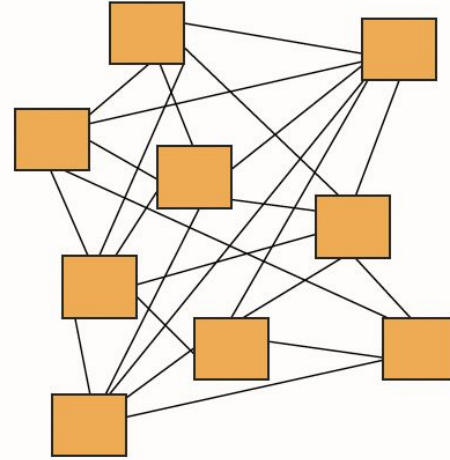
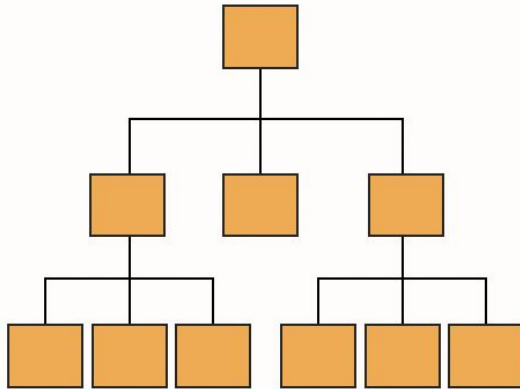
TIMELINES and PHASES

SO WHAT

OUTCOMES and IMPACTS

HOW

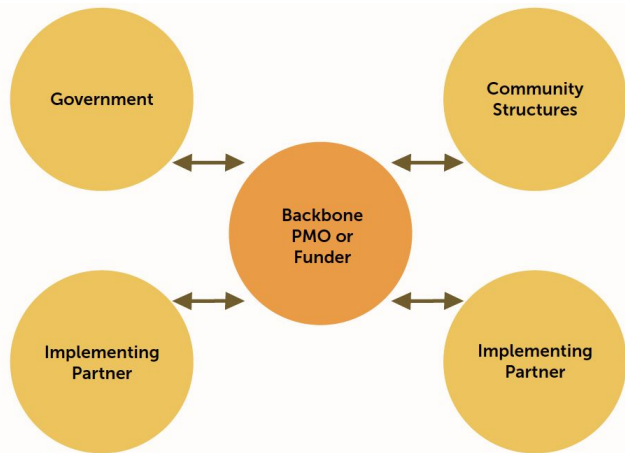
METHODS and PRACTICE



Hierarchies and Networks

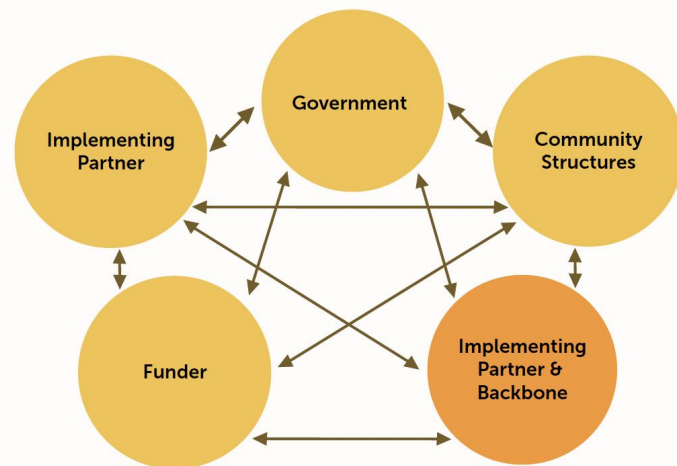
HOW

METHODS and PRACTICE

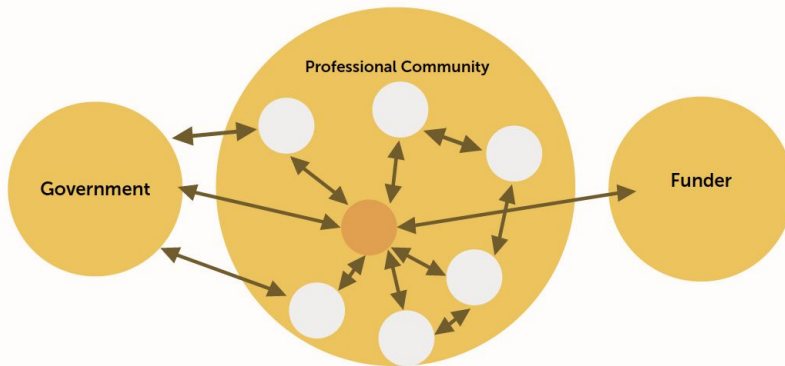


Centralised

Professional Community

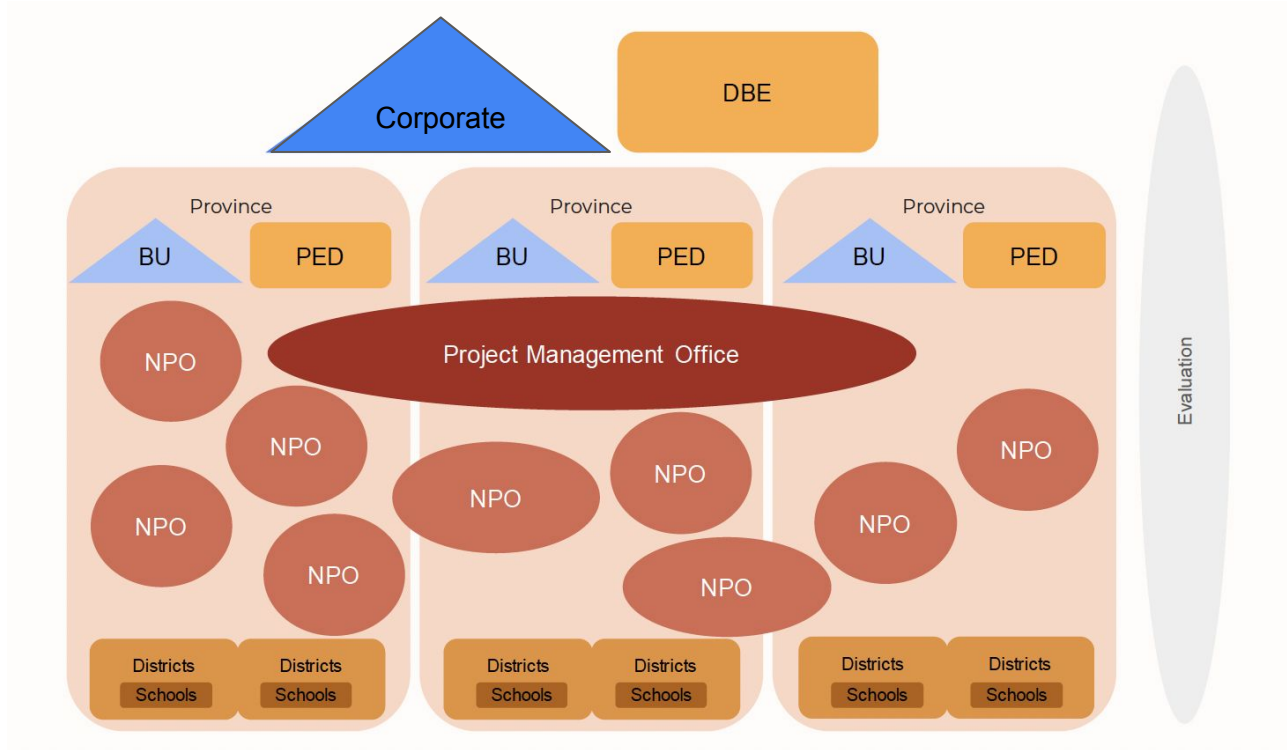


Networked



HOW

METHODS and PRACTICE



HOW

METHODS and PRACTICE

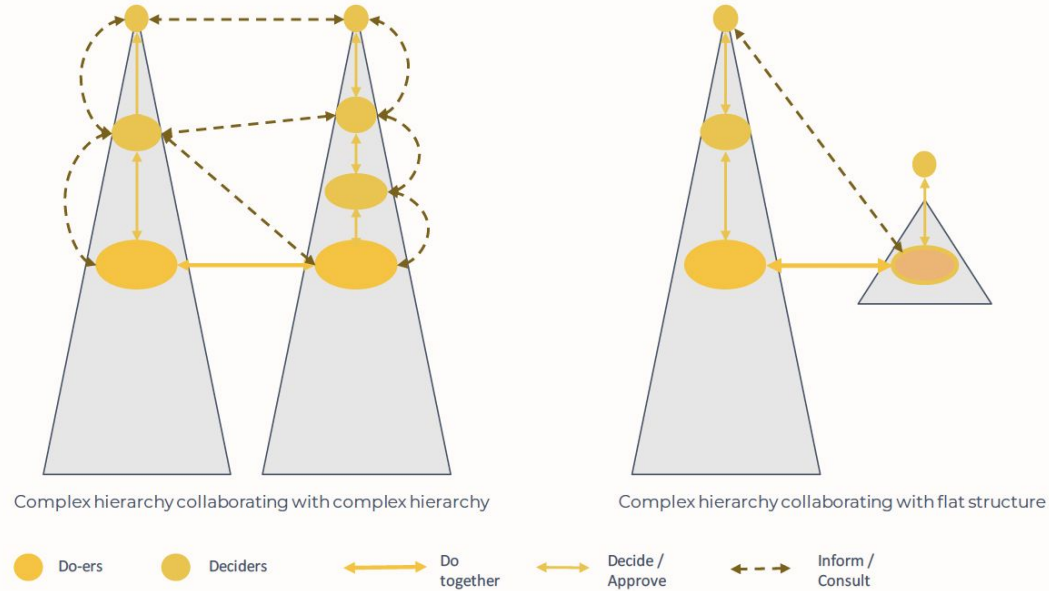


Figure 5: Collaborations among complex and flat hierarchies

HOW

METHODS and PRACTICE

Backbone functions:

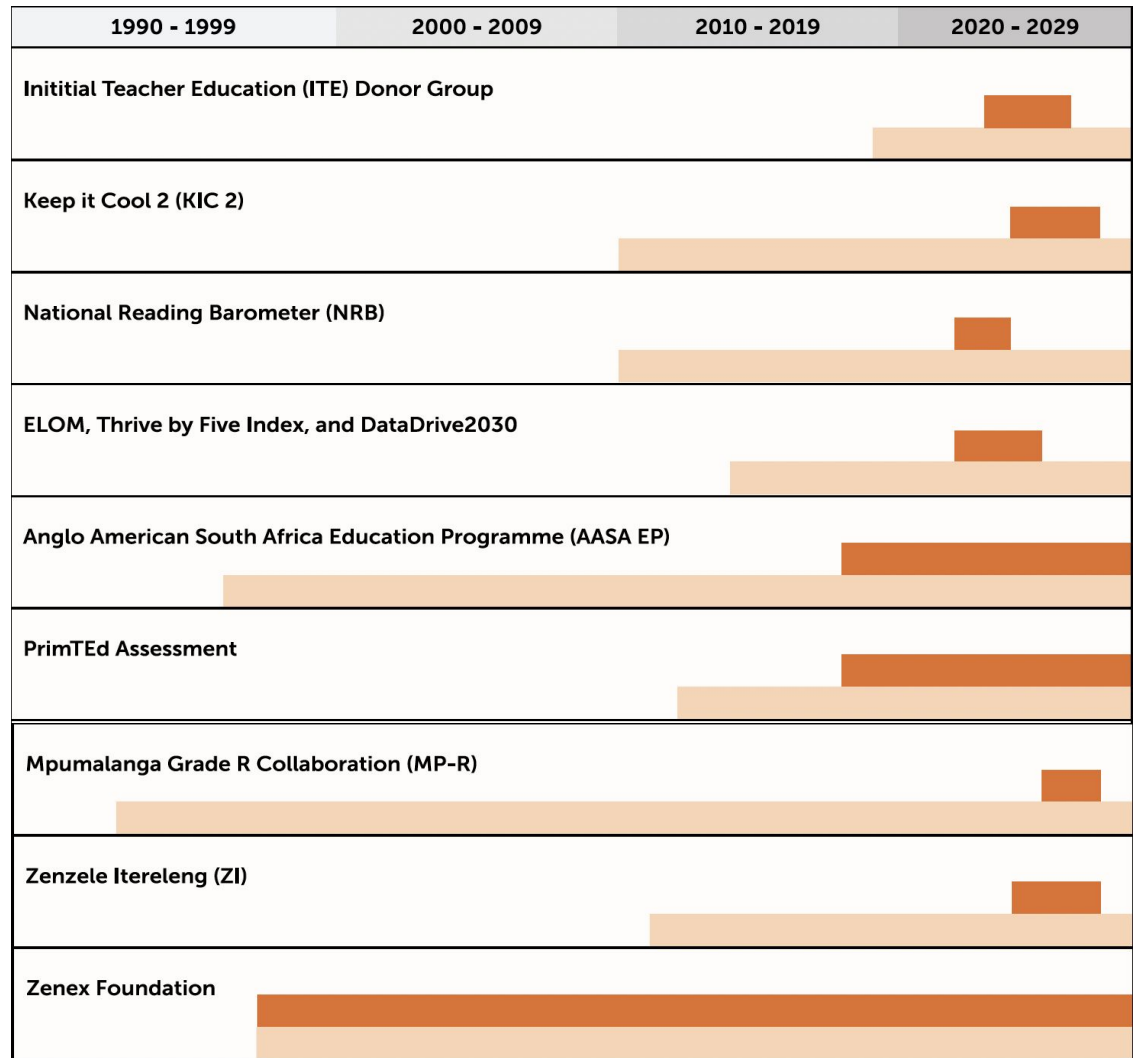
- Financial management
- Project management
- Relationship management
- Content expertise

WHEN

TIMELINES and PHASES

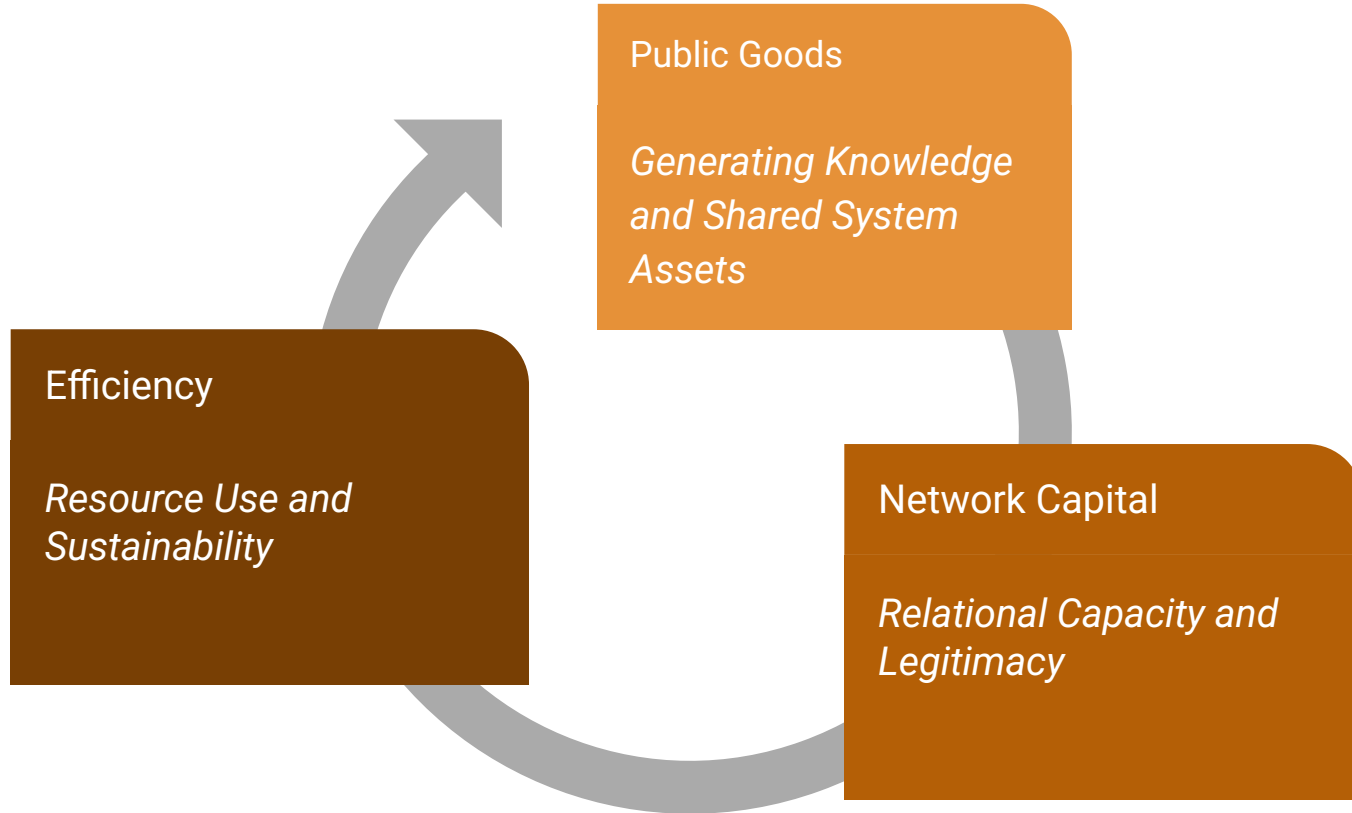
Project duration

Duration of collaboration



SO WHAT

OUTCOMES and IMPACTS



***Collaboration is a
systems change strategy.***

***Collaborators' most transformative
work is not only implementing
programmes but strengthening
system coherence.***



**Collaboration in
Education in South Africa:**
Themes and Insights for Funders

Find the summary report and
all nine case study reports
on the IPASA website:

<https://ipa-sa.org.za/>