



Tuesdays in the Trenches

A NASCEE Literacy Presentation Series
9 July 2024

Part 2 – Flora Keetsamang



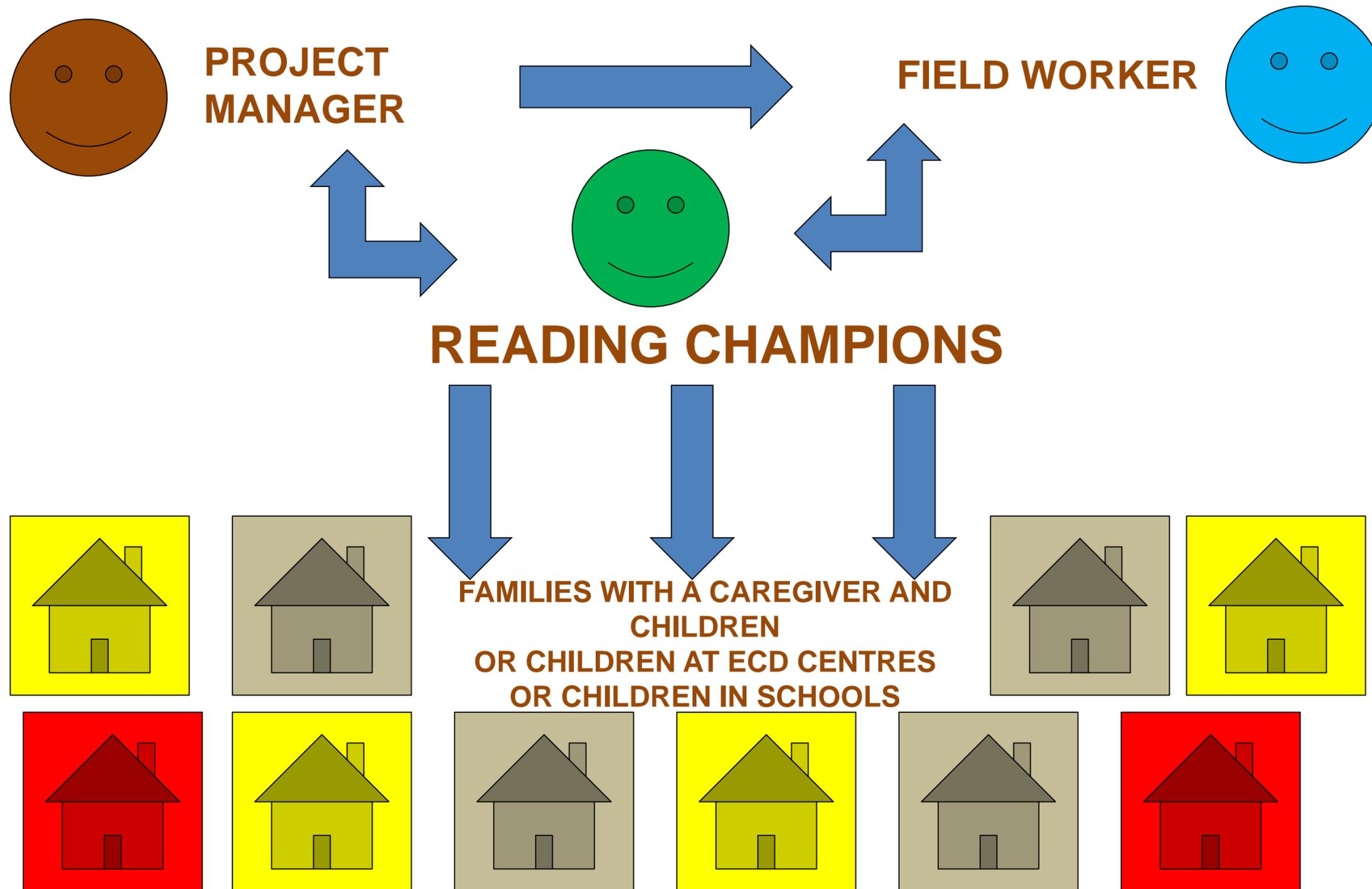
**PROJECT
LITERACY**
LEADERS IN LEARNING
ESTABLISHED 1973



NASCEE
National Association of
Social Change Entities in Education



THE MODEL



Evidence of Impact

What impacts are you seeing? How do you measure them?



Promoting Family Literacy Activities:

- RCs identify and enroll households where the caregivers/parents are not educated or semi-educated.
- A Reading Champion assigned will support, monitor and encourage storytelling, reading and learn through play activities with the families.
- RCs will identify skills gaps and enroll the caregiver to our Adult Education and Training Programme.

OUTCOME/IMPACT:

- Improved mother tongue literacy.
- Increased uptake of reading materials
- Restore family coercion
- Capacitate caregivers/parent





At **ECD Centres**, the RHTR programme focuses on holistic development of a child through “Learn through play” sessions.

At **school level**, the RHTR programme focuses on Foundation Phase learners.

- We apply the content of the Curriculum of Dept of Basic Education, by reinforcing lessons conducted by the class teacher, which we call “Intervention”.

OUTCOME/IMPACT

- Improved writing, spelling and reading (cognitive skills)
- Reduced “throughput” cases
- It addresses age progression (slow-learners/children with special needs)





Through the **RHTR Programme**, we address the outcomes of the National Development Plan (NDP) of the Department of Basic Education:

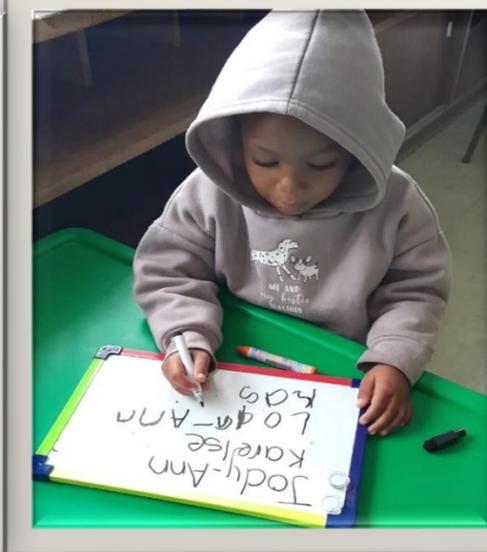
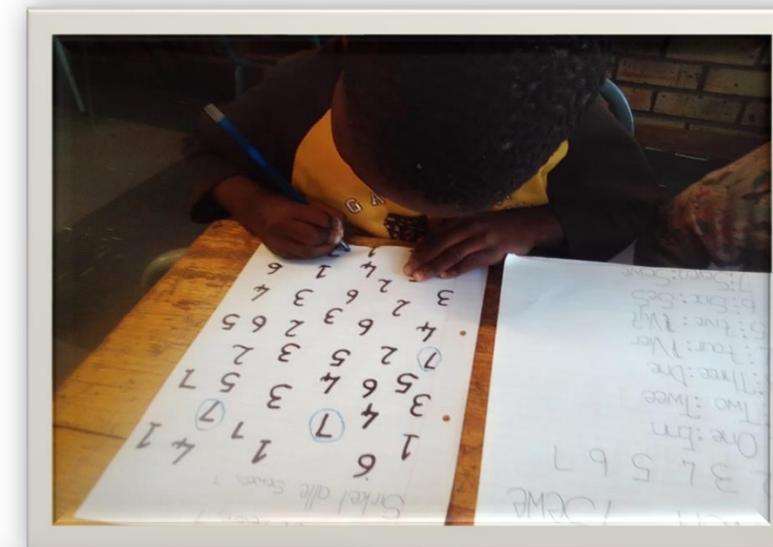
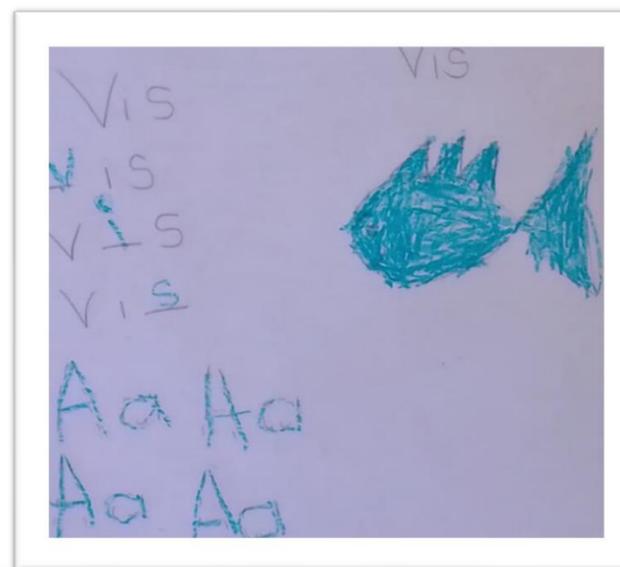
Goal 12: *Improve the grade promotion of learners through Grades 1 to 9 (if a child cannot read or write, he/she will not be able to progress in school)*

Impact on Children:

- They can identify letter, numbers and objects
- They can pronounce the letters (especially in mother tongue)
- They can link letters and objects.
- They are introduced to forming letters (developing fine motor skills)
- They are able to impersonate characters, animals and sounds in storytelling and reading.
- They are able to read with understanding.

Measure Impact

- Assessments are done in threefold
 - Pre-Assessment (when the child is enrolled) – assessing developmental milestones
 - Mid-term Assessment to measure improvement
 - Final Assessment to determine intervention impact



Thank you!

CONTACT US:

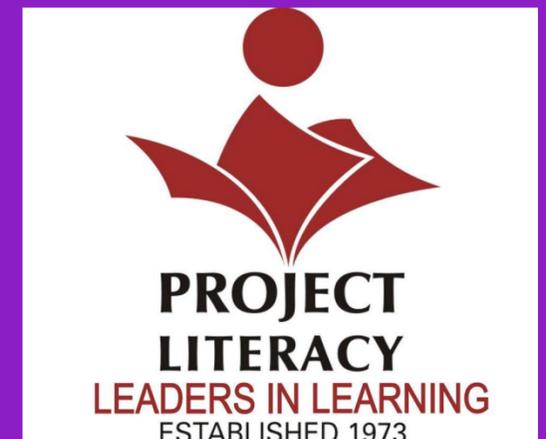
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