



A NASCEE Literacy Presentation Series 30 July 2024

## **D**<sup>R</sup>**C**. L. SMITH **Foundation**



### Describe your project / programme

	Description	Detail
1.	Process overview:	Zibuza.net is our main program, a platform where teachers, principals and share ideas. It's designed to help improve education through colla <b>Flow:</b> 1) Registration and Onboarding ( <b>Digital Identity:</b> Role-based acc Engagement ( <b>Digital Footprint:</b> Networking, access to resources, know and rewards), 3) Resource sharing (1:7 sharing ratio, active feedback I Academic and non-academic), 5) Feedback and Improvement (Quanti This process ensures that Zibuza.net remains a dynamic, user-driven p community.
2.	Aim / Objectives / Goals:	<b>Aim:</b> Improve education outcomes by fostering a supportive commun <b>Objectives</b> : Share resources and best practices among teachers. Encounter the education sector. <b>Goals</b> : Enhance school leadersheducational success through community efforts.
3.	Target audience / Beneficiaries: (Learners / teachers / school managers / district and provincial officials)	<ul> <li>Segments:</li> <li>0-1000 days; ECD; Foundation Phase, Intermediate Phase, GET Phase, Beneficiaries:</li> <li>Learners: Gain access to better educational resources.</li> <li>Parents: Involvement and learning coordinators.</li> <li>Teachers: Get professional development and support from peers a</li> <li>School Managers: Resources and tools for better school manageme</li> <li>District, Provincial and National Officials: Access data to make infor Customers:</li> <li>Organisations: One-stop shop to connect and engage with targeted</li> <li>Corporate: Auditable mechanism for CSI-spend and good news.</li> </ul>
4.	Dosage:	24/7/365 available as a web service, accessible on any device, OS, and
5.	Footprint / Where do you work? (Provinces/Districts/Schools)	<ul> <li>National footprint: +35,000 members</li> <li>+19,000 teachers</li> <li>+10,000 learners</li> <li>+3,000 parents</li> <li>+1,900 Organisation members representing 241 Organisations</li> </ul>



Is, learners, parents and education stakeholders can connect Ilaboration and community support. ccess and privileges; Best of breed UX/UI), 2) Community owledge sharing, virtual learning environment, recognition a loops), 4) Continuous Professional Development (CTPD: titative and Qualitative Data-driven insights) platform that continually evolves to meet the needs of its

inity for educators, learners and other stakeholders. ourage continuous learning and improvement. Build strong ship, teaching quality, learner performance, and overall

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### Your partnerships

Who are the project donors? Are you working with other NGOs? What level of government (if any) are you partnering with?

Programme	Donors	Government	NGOs
Zibuza.net	<b>Past:</b> Investec CSI, Telkom Foundation, FNB, Hollard, Bill and Melinda Gates Foundation, Mastercard Foundation, Innovation Edge, Media 24 <b>Current:</b> None	National Partnership (2021 – 2025)	Edunova Save the Children Citizen Leader Lab Fundza Literacy Trust
<ul><li>Isithombo Literacy Programme</li><li>Art and Book Fair</li><li>Book distribution</li></ul>	<b>Past:</b> City of Johannesburg Grand in Aid, Hollard <b>Current:</b> Penquin	CoJ Municipality	Readers are Leaders Slovo Centre of Excellence Little People Preschool
Kibooks eLibrary	Past: Hollard Current: Qualibooks		Edunova SOLFA



### Indicators that you monitor

What indicators are you using to measure your outcomes or impacts? What else are you measuring?

Programme	Core activities	Impact indicators	Other measures
Zibuza.net	<ul> <li>Fundraising</li> <li>Recruitment and Onboarding</li> <li>Partnerships</li> <li>Community Management</li> </ul>	<ul> <li>Number of Users (by Type)</li> <li>Monthly Active</li> <li>Quintile representation</li> <li>Location (Province), Locality (Urban/Rural)</li> <li>Number of Resources (sharing ratio)</li> <li>Scroll Depth and Sentiment Tracker</li> <li>Banner Ads (Impressions and Clicks)</li> <li>Social interactions</li> </ul>	<ul> <li>Opportunities unlocked:</li> <li>Peer-based support (MIE Expert, NTAs)</li> <li>Needs Match-making</li> <li>CTPD</li> </ul>
Isithombo Literacy Programme	<ul> <li>Fundraising</li> <li>Annual Art and Book Fair</li> <li>Book Production <ul> <li>Discovery Series 1 (ECD)</li> <li>Discovery Series 2 (ECD)</li> <li>Discovery Series 3 (Foundation Phase)</li> <li>Learning Toolkits</li> </ul> </li> <li>Sponsorships and Campaigns</li> <li>Libraries</li> </ul>	<ul> <li>Book Distribution (over 5,000 books distributed since 2019)</li> </ul>	<ul> <li>Love to Read Campaign (6x Wheelie Libraries)</li> </ul>
KiBooks eLibrary	<ul> <li>Fundraising</li> <li>Advocacy and promotion</li> </ul>	<ul> <li>Number of Books Read</li> <li>Number of Pages Read</li> <li>Average Reading Time per Book</li> <li>Number of Reading hours clocked</li> <li>When are kids reading (during, after, weekends)</li> <li>Languages Read</li> <li>Learning Categories</li> <li>First time versus returning users</li> </ul>	



### What impacts are you seeing? How do you measure them?

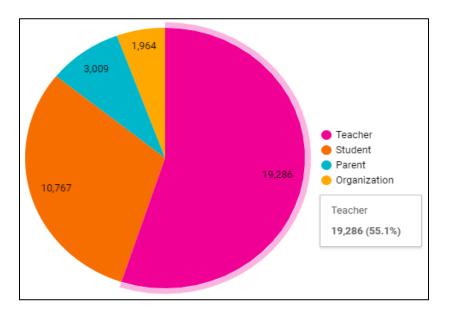


Figure 1: Breakdown of Zibuza user types

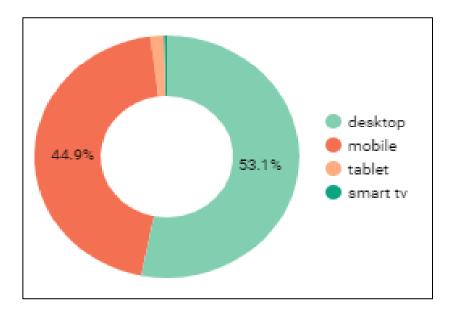


Figure 4: Methods of accessing Zibuza platform

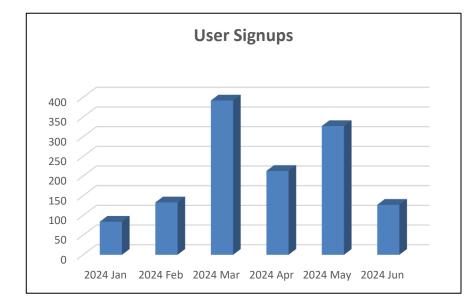


Figure 2: First-time user signups

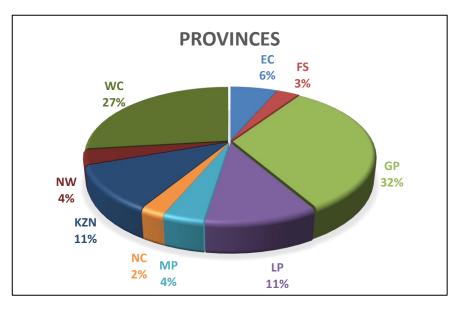
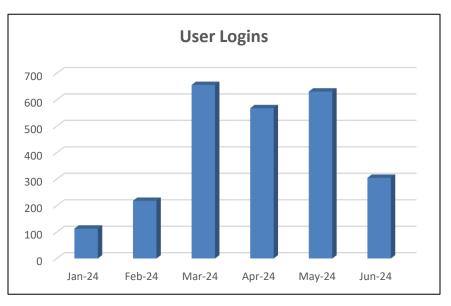
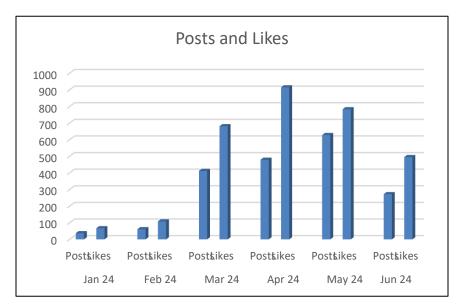


Figure 5: Provincial distribution of Zibuza members





### Figure 3: Monthly user logins



#### Figure 6: Posts and likes generated by members

### What impacts are you seeing? How do you measure them?

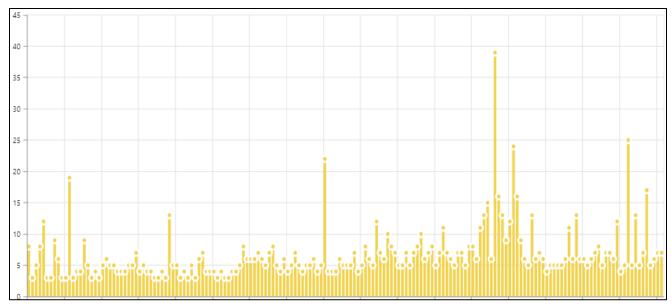


Figure 7: Average scroll depth per day

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Aggregate	Total	Avg.
Total resource views	23 587	7,62
Total resource downloads	20 980	6,78
Total resources	3 095	N/A

 Table 1: Sharing to use ratio of resources



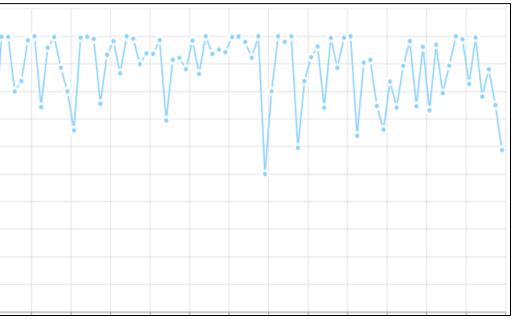


Figure 8: Daily sentiment tracker

### What impacts are you seeing? How do you measure them?

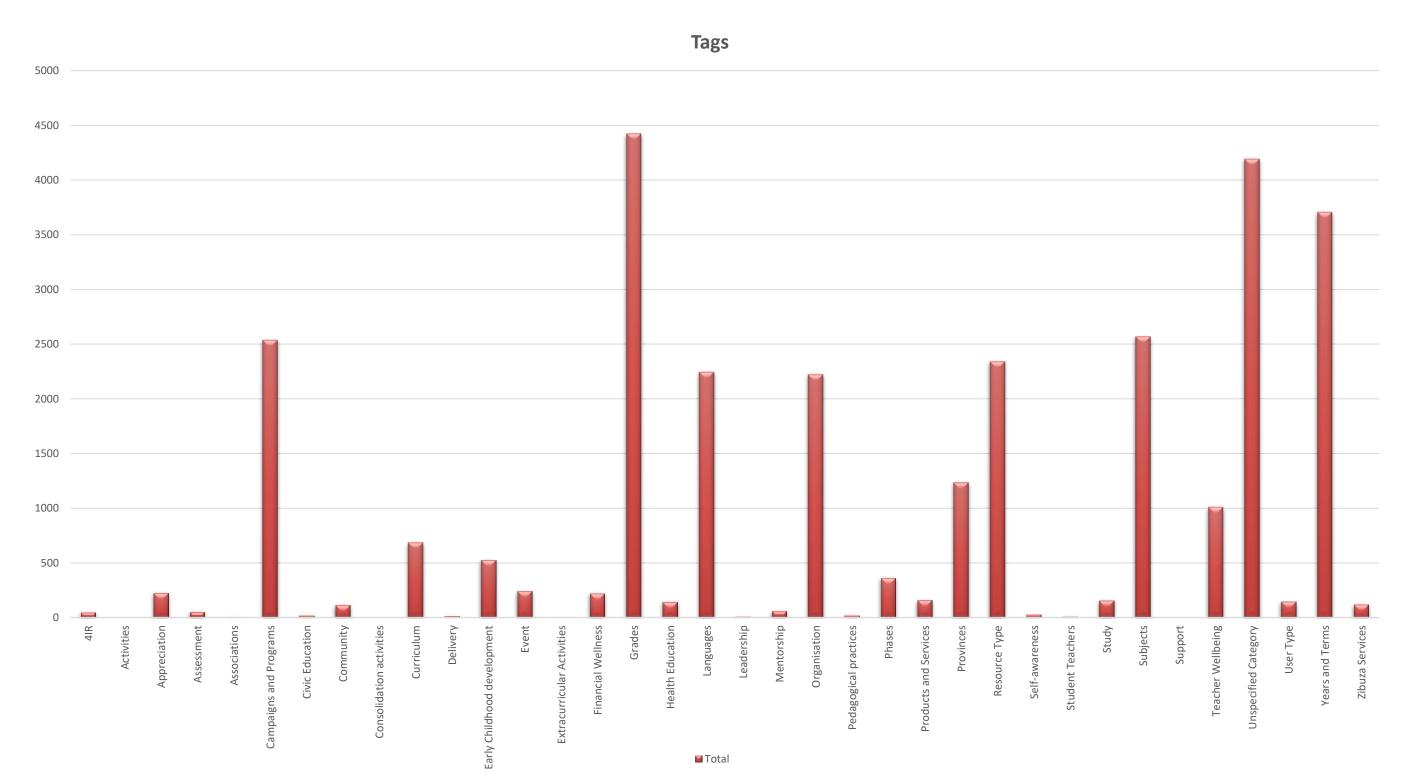


Figure 9: System Tags and Counts







Figure 11: KiBooks Report



Figure 10: Zibuza.net instance

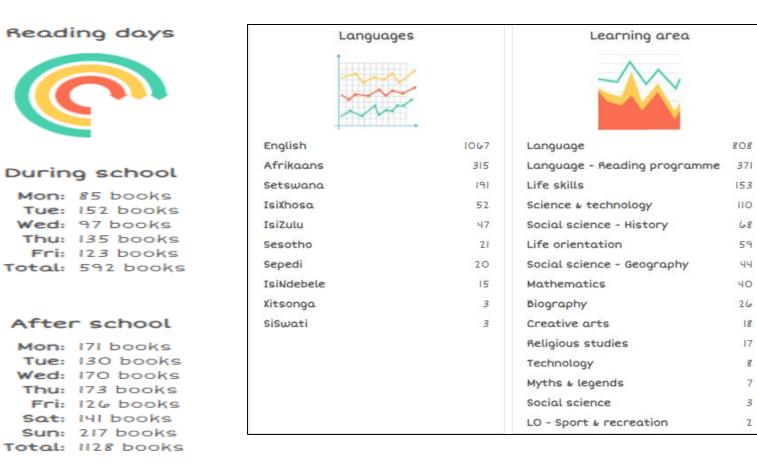
Pages read



browsing time.



#### What impacts are you seeing? How do you measure them?



#### Reading days



#### During school

Mon:	28745 books
Tue:	22727 books
Wed:	32709 books
Thus	20769 books
Eri:	15532 books
Total:	12.0482 books

#### Figure 12: Zibuza.net instance

	After	school
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Mon:	SO436 books
Tue:	52603 books
Wed:	49282 books
Thu:	43569 books
Fris	18340 books
Sat:	25742 books
Sun:	31623 books
Total:	271595 books



#### Languages



English	358616
Afrikaans	20473
IsiZulu	7327
Setswana	1860
Sepedi	1547
Sesotho	1056
IsiXhosa	905
Xitsonga	528
IsiNdebele	504
SiSwati	450
Tshivenda	319

#### Learning area



Language	137192
Language - Reading programme	82123
Science & technology	64377
Life skills	29732
Social science - History	18714
Life orientation	17216
Social science - Geography	10265
LO - Sport & recreation	931
Biography	7322
Creative arts	6483
Mathematics	3254
Myths & legends	3043
Religious studies	2429
Technology	1071
Social science	1029
Economics management and science	24

#### Figure 13: KiBooks Report

# Thank you!

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For more info, visit nascee.org.za.